

West Pelzer Elementary

10 West Stewart Street
West Pelzer, SC 29669

Grades	PK-5 Elementary School	
Enrollment	366 Students	
Principal	Dr. Stacy Hashe	864-947-6424
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	49	33	3	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Average	Yes

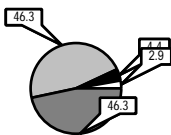
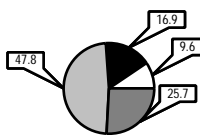
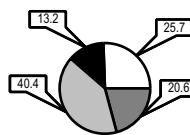
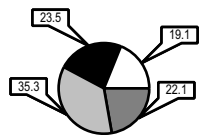
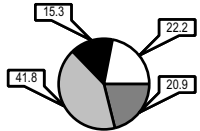
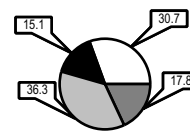
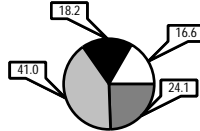
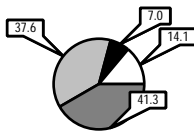
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	144	92.4	2.4	47.2	45.6	4.8	66.4	Yes	Yes
Gender									
Male	67	94.0	1.7	63.3	33.3	1.7	51.7	N/A	N/A
Female	77	90.9	3.1	32.3	56.9	7.7	80.0	N/A	N/A
Racial/Ethnic Group									
White	135	93.3	1.7	46.7	46.7	5.0	68.3	Yes	Yes
African American	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	100.0	2.6	45.6	46.5	5.3	67.5	N/A	N/A
Disabled	23	52.2	0.0	63.6	36.4	0.0	54.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	144	92.4	2.4	47.2	45.6	4.8	66.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	141	92.9	2.4	46.8	46.0	4.8	66.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	54	87.0	2.3	54.5	43.2	0.0	56.8	Yes	Yes
Full-pay meals	89	95.5	2.5	43.2	46.9	7.4	71.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	144	97.2	9.1	47.7	25.8	17.4	65.2	Yes	Yes
Gender									
Male	67	97.0	6.5	56.5	19.4	17.7	67.7	N/A	N/A
Female	77	97.4	11.4	40.0	31.4	17.1	62.9	N/A	N/A
Racial/Ethnic Group									
White	135	97.0	8.8	46.4	26.4	18.4	66.4	Yes	Yes
African American	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	100.0	7.9	44.7	28.1	19.3	69.3	N/A	N/A
Disabled	23	82.6	16.7	66.7	11.1	5.6	38.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	144	97.2	9.1	47.7	25.8	17.4	65.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	141	97.2	9.2	46.9	26.2	17.7	65.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	54	96.3	12.2	57.1	16.3	14.3	53.1	Yes	Yes
Full-pay meals	89	97.8	7.2	42.2	31.3	19.3	72.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	144	100.0	25.7	40.4	20.6	13.2	33.8
Gender							
Male	67	100.0	25.0	43.8	17.2	14.1	31.3
Female	77	100.0	26.4	37.5	23.6	12.5	36.1
Racial/Ethnic Group							
White	135	100.0	24.0	41.1	20.9	14.0	34.9
African American	6	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	121	100.0	21.1	42.1	21.9	14.9	36.8
Disabled	23	100.0	50.0	31.8	13.6	4.5	18.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	144	100.0	25.7	40.4	20.6	13.2	33.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	141	100.0	25.4	40.3	20.9	13.4	34.3
Socio-Economic Status							
Subsidized meals	54	100.0	39.2	35.3	15.7	9.8	25.5
Full-pay meals	89	100.0	17.6	43.5	23.5	15.3	38.8

Social Studies							
All Students	144	100.0	19.1	35.3	22.1	23.5	45.6
Gender							
Male	67	100.0	17.2	43.8	14.1	25.0	39.1
Female	77	100.0	20.8	27.8	29.2	22.2	51.4
Racial/Ethnic Group							
White	135	100.0	19.4	33.3	23.3	24.0	47.3
African American	6	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	121	100.0	16.7	33.3	22.8	27.2	50.0
Disabled	23	100.0	31.8	45.5	18.2	4.5	22.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	144	100.0	19.1	35.3	22.1	23.5	45.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	141	100.0	19.4	34.3	22.4	23.9	46.3
Socio-Economic Status							
Subsidized meals	54	100.0	33.3	35.3	13.7	17.6	31.4
Full-pay meals	89	100.0	10.6	35.3	27.1	27.1	54.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	51	100.0	2.0	24.5	73.5	0.0	73.5
	4	50	100.0	12.8	55.3	31.9	0.0	31.9
	5	50	100.0	10.9	56.5	32.6	0.0	32.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	44	90.9	0.0	20.5	71.8	7.7	79.5
	4	53	94.3	0.0	51.0	44.9	4.1	49.0
	5	47	91.5	8.1	70.3	18.9	2.7	21.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	51	100.0	8.2	65.3	22.4	4.1	26.5
	4	50	100.0	21.3	57.4	19.1	2.1	21.3
	5	50	100.0	21.7	50.0	19.6	8.7	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	44	97.7	0.0	40.5	42.9	16.7	59.5
	4	53	100.0	9.6	40.4	23.1	26.9	50.0
	5	47	93.6	18.4	65.8	10.5	5.3	15.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	51	100.0	30.6	32.7	24.5	12.2	36.7
	4	50	100.0	44.7	31.9	17.0	6.4	23.4
	5	50	100.0	34.8	30.4	19.6	15.2	34.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	44	100.0	16.3	44.2	27.9	11.6	39.5
	4	53	100.0	21.2	38.5	17.3	23.1	40.4
	5	47	100.0	41.5	39.0	17.1	2.4	19.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	51	100.0	4.1	46.9	30.6	18.4	49.0
	4	50	100.0	17.0	59.6	19.1	4.3	23.4
	5	50	100.0	23.9	43.5	6.5	26.1	32.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	44	100.0	7.0	30.2	41.9	20.9	62.8
	4	53	100.0	7.7	34.6	21.2	36.5	57.7
	5	47	100.0	46.3	41.5	2.4	9.8	12.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 366)				
First graders who attended full-day kindergarten	98.4%	Down from 100.0%	100.0%	100.0%
Retention rate	3.2%	Down from 4.9%	2.6%	2.8%
Attendance rate	96.3%	Up from 96.0%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%	Up from 7.3%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%	Down from 4.0%	0.4%	0.0%
Eligible for gifted and talented	12.1%	Down from 14.3%	15.3%	10.4%
On academic plans	32.0%	N/AV	27.6%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	9.3%	No change	7.3%	7.5%
Older than usual for grade	0.6%	Up from 0.3%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	41.7%	Up from 34.8%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.5%	N/A	2.3%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.7%	Up from 92.0%	88.3%	87.3%
Teacher attendance rate	93.0%	Up from 92.4%	95.1%	94.9%
Average teacher salary	\$42,108	Up 3.6%	\$42,944	\$42,485
Prof. development days/teacher	7.8 days	Up from 6.8 days	12.6 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 20.7 to 1	19.6 to 1	18.6 to 1
Prime instructional time	88.4%	Up from 87.9%	90.1%	89.7%
Dollars spent per pupil*	\$5,656	Up 3.0%	\$6,139	\$6,557
Percent of expenditures for teacher salaries*	60.3%	Down from 61.3%	64.7%	64.0%
Percent of expenditures for instruction*	67.1%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Pelzer Elementary started the 2005-2006 school year with the theme Out of this World. Our nine-week themes included: Launch into Literature, Shoot for the Stars, Orbit the Earth, and Mission Accomplished. West Pelzer set many goals for the School Health Improvement Partnership (SHIP). We established a Mileage Club where students walked in the mornings. Students also participated in a daily checklist to earn free time in the gym weekly. The checklist allowed students to earn points in the areas of physical activity, nutrition, and safety.

We received the third year of the Distinguished Arts Grant from the S.C. State Department of Education entitled All Keyed Up to Infuse the Arts. We continued to schedule all third, fourth, and fifth graders in our MIDI piano keyboarding lab. The professional artists that we invited for residencies and performances shared art from all cultures and covered many of our state standards. One of our artists, De Gullah Singers, shared the Gullah culture through music, stories, and cooked a Frogmore Stew for some of our students to sample. Our culminating musical, "The Wizard of Oz" captured all of our second and fourth graders in expressive roles that played out through the dramatic musical.

Literature Field Day encouraged all students to dress as their favorite storybook character as they rotated throughout the day to storybook tellers and a book walk. Our fifth grade BETA students, their sponsor, and parent volunteers made the day a success.

We held our first annual fourth grade Geography Bee and continued with our annual Science Soiree and fifth grade science fair. Our staff members were involved with professional development on the best practices in writing. We met to discuss current experts' research on how writing cultivates greater student achievement.

We used Learn and Serve monies to start our big initiative for the year with a S.C. Fence Garden within a Schoolyard Habitat. This service-learning project was an idea from one of our teachers that led to a landscape architect's rendering of the finished project. One of our parents volunteered his time to begin this endeavor. We completed two phases of the project this year. On Earth Day, many volunteers showed up in the rain to plant donated trees and plants. Our Dollars for Daisies campaign will help fund other plants being planted in the fall. We also participated in Jump Rope for Heart with the Hoppin' Hornets from the S.C. School for the Deaf and Blind helping to kick off the fundraiser. Our four-year-olds participated in the St. Jukes Trike-a-Thon.

Our mission is to provide challenging expectations that encourage continuous improvement for students to become productive, self-directed, and lifelong learners. Our staff, students, and parents are proud to have received an Excellent for the 2001 and 2002 School Report Cards and a Good rating for the 2003, 2004, and 2005 School Report Cards. Our Improvement rating of Unsatisfactory has caused us to continuously assess our instructional program. We offered academic assistance and an after-school program.

Stacy Hashe, Principal

Lisa Ferguson, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	43	30
Percent satisfied with learning environment	78.3%	78.6%	86.7%
Percent satisfied with social and physical environment	100.0%	81.0%	90.0%
Percent satisfied with school-home relations	90.9%	83.3%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.